



Provision of quality learning guidelines to elementary school students in Pasir Sari Village South Cikarang

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ABSTRACT

This service activity aims to carry out quality tutoring at elementary schools in Pasir Sari village. The method used is a direct approach through the observation method by observing directly the teaching activities that occur during learning assistance. Data collection was also carried out by interviewing several elementary school students, especially students who took part in the learning mentoring program. As well as documentation studies by citing some data from the literature of journals and books. Thus, tutoring is very helpful for both children and parents. In addition, children's enthusiasm is proven by always asking when there will be another tutoring session. With the enthusiasm of students following the learning process in the morning and coupled with the selection of appropriate learning strategies or methods, it can improve student learning outcomes.

Keywords: Tutoring, Quality

1. INTRODUCTION

According to Wikipedia, education is the learning of knowledge, and habits of a group of people that are passed down from one generation to the next through teaching, training, or research. Education often takes place under the guidance of others, but it is also possible to be self-taught. As we know today, the quality of education in Indonesia is getting lower. Based on the United Nations Educational, Scientific and Cultural Organization (UNESCO) Survey, on the quality of education in developing countries in the Asia Pacific, Indonesia ranks 10th out of 14 countries. As for the quality of the teachers, the quality is at level 14 out of 14 developing countries. Talking about education, how important education is in today's era. Education, ability, knowledge is one of the capital that must be owned by all people. Learning is a change in behavior, where the change can lead to better behavior, but there is also the possibility of leading to worse behavior. Learning is a core activity in the educational process. In learning activities, various problems can arise from the child and from the teacher. Individual learning success is

influenced by various factors, both internal (sourced from within oneself) and external (sourced from outside or the environment). One of the efforts to improve the quality of learning is to provide tutoring. Tutoring services that can help the development of students include religious guidance, personal guidance, social guidance, study guidance and career guidance.

Teachers must have adequate skills in increasing all the potential of early childhood (Prestiadi et al., 2020). Teachers must also have creativity in the learning process, especially at the elementary school level because this is an important role for teachers in improving children's growth and development. Creativity according to Semiawan is modifying a finished product into something new or there is an old concept that is combined into a new concept (Semiawan, 2009). Tutoring is an assistance from the supervisor to be guided in dealing with and solving learning problems. Guidance aims to help children in overcoming learning problems. With the guidance of learning is expected to improve the quality of learning. In tutoring students can be helped in overcoming problems in their learning, students can get direct direction and motivation from their homeroom

teacher. Prior to the holding of tutoring at night, students found it difficult to study because there was no one to guide them when studying at night, so their scores were a little low. With the existence of quality tutoring, it is hoped that it can improve the quality of learning for elementary school students in Pasir Sari Village.

This community service activity is carried out in collaboration with the schools in Pasir Sari Village so that they are able to provide a forum for students who want to improve their abilities in the field of education. Help participants understand and master the material well through repeated exercises. How is the process of implementing tutoring to improve quality for elementary school students in Pasir Sari Village. What are the materials taught in tutoring to improve the quality of elementary school students in Pasir Sari Village. What are the implications of tutoring on the quality of learning for elementary school students in Pasir Sari Village.

2. IMPLEMENTATION METHOD

Method is an orderly and systematic way of doing something. The workings of the tutoring method are certain ways that are used in the tutoring process to achieve goals. The message and information conveyed must be accepted by the recipient of the message by using one of the combinations of several senses through the media in the form of content or teaching materials (Sadiman, 2010). According to Kustiawan (2018), learning media are everything used by teachers to deliver subject matter to students in order to achieve learning objectives. Various forms and types of educational media used by teachers are a source of knowledge for students (Prestiadi et al., 2020). To prevent and overcome various kinds of problems in learning, it can be done by using the guidance method. There are two kinds of guidance methods, namely the individual method and the group method.

a. Individual Method

Individual learning looks at the behavior or activities of teachers in teaching which focuses on providing assistance and tutoring to each student individually.

b. Group Guidance Method

This method is used to help students solve problems through group activities. Problems solved can be group, which is shared by the group (several students) or individual or individual, namely problems that are felt by individuals (one student) as members of the group. The implementation of group guidance, among others, is intended to help overcome common problems or help an individual who is facing a problem by placing it in a group life.

There are several types of group guidance methods that can be applied in tutoring services, including:

a) Home Room Program

Guidance activities are carried out by the teacher and students in the classroom outside of class hours. This program is carried out by creating a school condition like home so as to create a free and fun environment

b) Group Discussion

Group discussion is a way for students to get the opportunity to solve problems together. Each student has the opportunity to express their own thoughts in solving a problem. For example, helping to solve a learning problem.

c) Group Activities

Group activities are a good technique, because groups provide opportunities for individuals (children) to participate properly, these activities can encourage children to help each other so that positive social relations can be developed properly. Group activities that can be used by children include playing together, carrying out joint cleaning, joint recreation and picket together.

d) Remedial Teaching

Remedial teaching is a form of learning that is given to a person or several students (children) to help the learning difficulties they face. This technique can be carried out individually or in groups depending on the learning difficulties encountered.

3. RESULTS AND DISCUSSION

1. Materials taught in the Tutoring Program to Improve the Quality of Learning at the Pasir Sari Village Elementary School

Learning materials are knowledge, skills, and attitudes that must be mastered by students in order to meet the specified competency standards. There are several materials taught in the tutoring program at elementary schools in Pasir Sari Village, namely the material taught is the same as the material taught at school in the morning such as social studies, science, English, Indonesian, and mathematics. Some things that need to be considered in the selection of subject matter are accuracy (the truth is tested), really needed by students, useful for the benefit of developing academic and non-academic abilities, feasibility, and attracting students to study further in the selection of subject matter is accuracy. the truth is tested), is really needed by students, is useful for the benefit of developing academic and non-academic abilities, eligibility, and attracts students to learn more. The selection of material in the elementary school tutoring program in Pasir Sari Village is appropriate, because the selected material is really needed by students so that it can be helped to overcome problems in their learning.

2. Implications of the Tutoring Program on the Quality of Elementary School Learning in Pasir Sari Village

Quality is change. This means that the concept of quality does not remain valid for a lifetime, but the concept of quality will always be dynamic in accordance with the times. Quality of learning refers to the learning process in schools and learning outcomes that follow the needs and expectations of educational stakeholders. Quality in the learning process can be grouped into input quality, process quality, and learning output quality. The quality of learning input is everything related to the input for the learning process in schools. The following are some indicators that can be operated as learning inputs, namely; have high achievement expectations and are stakeholder focused.

The tutoring program in Pasir Sari Village has implications for teacher performance, namely with students close to the teacher in the tutoring program, the teacher knows more about students' abilities so that it is easier for teachers to choose strategies or learning methods that will be applied in teaching. In addition, the tutoring program also has implications for the learning process in the classroom, namely with the enthusiasm of students participating in the learning process.

The tutoring program in Pasir Sari Village really focuses on students so that it has implications for the creation of high learning effectiveness, namely the enthusiasm of students participating in the learning process at school is quite satisfying when there are several tests or exams. Debriefing alone will not provide optimal results if the teacher or prospective teacher lacks sensitivity to the environment (Hardiyanti et al., 2020)



Figure 1. Providing Tutoring for School Students in Pasir Sari Village

3. Troubleshooting Proposal

Constraints in the form of motivation when carrying out this service process. There are some students in elementary school who seem less motivated to learn. After doing several approaches, finally found the reason that caused the student to be less motivated.

4. CONCLUSION

The elementary school tutoring program in Pasir Sari Village has implications for the quality of learning including, for students it can make it easier for students to overcome difficulties in their learning so that they are enthusiastic about participating in learning in the morning. The implication of tutoring programs for teachers is that teachers can be close to students and know the character of students so that teachers can easily determine the strategies or methods that teachers will use in the learning process in the classroom. With the enthusiasm of students following the learning process in the morning and coupled with the selection of appropriate learning strategies or methods from the teacher, it can improve student learning outcomes..

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